

Let's do this!

Mr. Maya's Data-Rich Year

When principals are empowered with data, teachers and students do better.

Principals have access to more quality data than ever, on factors like student and teacher performance, professional development needs, budget and resources, student behavior, attendance, and more. Let's follow one principal, Mr. Maya, along with his leadership staff and team of teachers (and parents!) through a school year to see how data help him enable teachers and students to set and meet education goals—and to continually improve.

Produced by
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DATA QUALITY
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MR. MAYA PARENTS
STUDENTS LIKE JOEY
WHO'S INVOLVED?
TEACHERS LIKE MS. BULLEN
LEADERSHIP & TEAMS

1 Data teams, PLCs, and other groups meet to discuss and analyze data. They develop strategies for the school improvement plan and set goals for the following year.

2 As principal, Mr. Maya reviews the data and the team recommendations for schoolwide goal-setting. Because he attended those meetings, the context is clear. He also reviews budget and staff numbers to determine hiring needs.

This class is going well...

12 During the first week of school, Mr. Maya informally observes in hallways, classrooms, and the cafeteria. He makes notes on areas that need improvement and is readily available to assist students, parents, and teachers.

11 At Open House, he shares the school vision and goals based on data about students in the school with parents and members of the community.

10 Teachers return and Principal Maya shares new data, discusses professional development options, and explains the co-created goals for the school year.

13 He continues to observe (formally and informally) and meets with teachers to share feedback and discuss progress.

14 Mr. Maya attends data-informed parent-teacher conferences and IEP meetings to support parents, students, and teachers.

15 He meets with students regarding academics, behavior, and other concerns. They discuss attendance, discipline, and achievement data to guide students in setting personal and academic goals.

16 Mr. Maya meets with the leadership team to review teacher and student growth, track progress toward schoolwide goals, and discuss areas of concern. This is shared with teachers at team meetings.

17 Principal Maya reviews analysis of recent attendance, discipline, and academic data with teachers at the school's regular faculty meetings. Teachers then review their individual data in small groups and set personal goals that align with schoolwide objectives.

SPRING

We've set five goals. What support will we need?

I'll be back next year.

Great!

SUMMER

This applicant has the skills we need.

Good idea!

FALL

SCHOOL STARTS

SURVEYS

HONORS

SCHEDULES:

9 Mr. Maya reviews teacher surveys to determine what professional development opportunities are needed next year and how teachers are feeling about the school's goals.

8 Mr. Maya, guidance counselors, and assistant principals receive student summative test scores and discuss the results. They print reports to share with the teaching staff.

7 Mr. Maya works with assistant principals and guidance counselors to develop student schedules based on what they know about student performance and teachers' skills and abilities.